



# ABC PUBLIC SCHOOL

FA-1- 2017-18

CLASS - IX

SUB- ENGLISH

Time: 1:20 Hrs.

M.M.: 20

**1. Read the following passage carefully.**

**(1x 5 = 5 MARKS)**

There was a time when people looked towards heaven and prayed, “Ye Gods, Give us rain, keep the drought away.” Today, there are those who pray, “Give us rain, deiver El Nino away.”

El Nino and its atmospheric equivalent, called the Southern Oscillation, are together referred to as ENSO (El Nino/ Southern worldwide. But this wisdom dawned only after countries suffered, first from the lack of knowledge, and then from the lack of coordination between policy making and the advances in scientific knowledge.

Put simply, El Nino is a weather event restricted to certain tropical shores, especially the Peruvian coast. The event has diametrically opposite impacts on the land and the sea. The Peruvian shore is a desert. But every few years, an unusually warm ocean current, El Nino, warms up the normally cold surface waters off the Peruvian coast, causing heavy rains in the early half of the year.

An then almost miraculously, the desert is matted green. Crops like cotton, coconuts and bananas grow on the otherwise stubbornly barren land. These are the PeruVian’s anos de abunduncia’, or years of abundance. This current has come to be termed as “el Nino’ or the Christ Child, because it usually appears as an enhancement of a mildly warm current that normally occurs there around every Christmas. But this boon on land is accompanied by oceanic disasters. Normally, the waters off the South American coast are among the most productive in the world, because of constant upswelling of nutrient-rich cold waters from the ocean depths. El Nino stirs up only the surface water without touching the depths of the ocean. This interferes with food production and disturbs the food chain. Many marine species, including achonela (anchovies) temporarily disappear.

This is just one damming effect of El Nino. Over the years its full impact has been studies, and what the Peruvians once regarded as manna, is now seen as a major threat.

1. What is El Nino?
2. What do meteorologists think of El Nino?
3. What is the atomospheric equivalent of El Nino called?
4. El Nino disturbs the food chain because.....
5. What did the countries suffer from?

**Section –B (Writing and Grammar)**

**Q2. Write an article on ‘Assets of Modern World Boon or Bane’.**

**(02 marks)**

**OR**

**You are girl/boy of new generation and, owing to the generation gap, your grandfather is different from other people in various aspects. Make a diary entry expressing your feelings how your grandfather is so different.**

**Q3. Write a story based on the title, ‘The Day I’ had a chance to Act’ using your own imagination in about 120-150 words.**

**(3 MARKS)**

**Q4. The following passage has not been edited. There is an error in each of the lines. Identify the error write the correction.**

**(2 MARKS)**

	Incorrect	Correct
a) Scotland has the rich cultural heritage.	.....	.....
b) Part of this is reflected in the thousand	.....	.....
c) of castles that are scatter around the length	.....	.....
d) and broad of the country. Most of the	.....	.....
e) Castle are now in ruins.	.....	.....

**Q5. Rearrange the following words/phrases to form meaningful sentences.**

**(3 MARKS)**

- a) 11550 ft/located/height/Leh is/at a/ of.
- b) bounded by/in the North-West/the young fold/India is/mountains.
- c) Glass/somebody/night/was/my/pane/by/last/broken.

**Section – c (Literature & Long Reading Text)**

**Q6. Answer the following questions in 30-40 words each.**

**(3 MARKS)**

- a. How did the grandmother fulfil her desire to read?
- b. What is the theme of the novel “Kashi Yatra”.
- c. Name the different things that can be found floating in the brook.

**Q7. What did Jerome think about his health? Or**

**(2 MARKS)**

**What did the three friends decide for sleeping during their trip?**